

**WASTE DISPOSAL****Get It Together****Grade Level : K****Subjects:**

Science 2.2

Social Studies 1.3

**Time:**

one class period - 30 minutes

**Setting:**

classroom

**Materials:**

illustrations depicting managing choices, poem "Sarah Cynthia Sylvia Stout"

**Skills:**

classifying, problem solving

**Vocabulary:**manage  
management  
choice**Source:**Watauga County  
Recycling Curriculum  
Committee

**Summary:** The children will classify illustrations depicting management choices into good management and bad management.

**Objective:** The children will become aware of management choices and relate these choices to waste management.

**Background:** We are faced with management choices everyday — how to manage our time, our budget, ourselves, our garbage. Managing our garbage is an ongoing problem. While many old landfills are either at capacity or closing due to new regulations, we continue to produce more and more products that cannot be recycled or even reused.

**Leading Question:** How does being a good manager make life easier for us?

**Procedure:**

1. Introduce the word "manage." Brainstorm or web the children's ideas about management.
2. Discuss the illustrations depicting management choices. A clean room versus a messy room, garbage thrown into the river or roadside versus garbage put into the garbage can, garbage being hauled to the landfill or garbage being recycled.
3. Classify the illustrations into good and bad management choices.
4. Read and discuss "Sarah Cynthia Sylvia Stout" by Shel Silverstein.
5. Ask why it is important to be good managers of the earth.
6. Have children draw their own example of a good management choice they have made.

**What Now?**

Begin a home recycling project in an attempt to become good managers of garbage.

# "Get It Together"

